Filtered For N > 10

PS230 Poultney High School

Assessment Summary: All Students

GRADE 10

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	47	0%	19%	43%	38%	0%	19%	38%
Reading Basic Understanding	47	0%	15%	38%	45%	2%	15%	47%
Writing Conventions	47	0%	15%	17%	47%	21%	15%	68%
Writing Effectiveness	47	0%	30%	36%	34%	0%	30%	34%

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	45	7%	27%	27%	36%	4%	33%	40%
Math Problem Solving	45	18%	31%	9%	36%	7%	49%	42%
Math Skills	45	7%	40%	4%	24%	24%	47%	49%

Filtered For N > 10

PS230 Poultney High School

Assessment Summary: Gender

GRADE 10

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	24	0%	17%	33%	50%	0%	17%	50%
Reading Basic Understanding	24	0%	13%	33%	54%	0%	13%	54%
Writing Conventions	24	0%	13%	0%	63%	25%	13%	88%
Writing Effectiveness	24	0%	17%	42%	42%	0%	17%	42%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	23	0%	22%	52%	26%	0%	22%	26%
Reading Basic Understanding	23	0%	17%	43%	35%	4%	17%	39%
Writing Conventions	23	0%	17%	35%	30%	17%	17%	48%
							1	
Writing Effectiveness	23	0%	43%	30%	26%	0%	43%	26%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	23	0%	26%	30%	39%	4%	26%	43%
Math Problem Solving	23	9%	35%	13%	30%	13%	43%	43%
Math Skills	23	4%	30%	9%	35%	22%	35%	57%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	22	14%	27%	23%	32%	5%	41%	36%
Math Problem Solving						0.01	550/	410/
Math Froblem Solving	22	27%	27%	5%	41%	0%	55%	41%

Assessment Summary: Race/Ethnicity

GRADE 10

ENGLISH/LANGUAGE ARTS

White						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	47	0%	19%	43%	38%	0%	19%	38%
Reading Basic Understanding	47	0%	15%	38%	45%	2%	15%	47%
Writing Conventions	47	0%	15%	17%	47%	21%	15%	68%
Writing Effectiveness	47	0%	30%	36%	34%	0%	30%	34%

White						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	45	7%	27%	27%	36%	4%	33%	40%
Math Problem Solving	45	18%	31%	9%	36%	7%	49%	42%
Math Skills	45	7%	40%	4%	24%	24%	47%	49%

Filtered For N > 10

PS230 Poultney High School

Assessment Summary: Disability

GRADE 10

ENGLISH/LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	15%	40%	45%	0%	15%	45%
Reading Basic Understanding	*	0%	13%	33%	53%	3%	13%	55%
Writing Conventions	*	0%	8%	15%	53%	25%	8%	78%
Writing Effectiveness	*	0%	20%	43%	38%	0%	20%	38%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studer	nts						 Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	3%	24%	29%	39%	5%	26%	45%
Math Problem Solving	*	11%	32%	11%	39%	8%	42%	47%
Math Skills	*	5%	34%	5%	29%	26%	39%	55%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 10

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	10%	49%	41%	0%	10%	41%
Reading Basic Understanding	*	0%	7%	41%	49%	2%	7%	51%
Writing Conventions	*	0%	10%	15%	54%	22%	10%	76%
Writing Effectiveness	*	0%	22%	41%	37%	0%	22%	37%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation								
Reading Analysis/interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*

Not Free/Reduced							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	5%	23%	30%	38%	5%	28%	43%
Math Problem Solving	*	10%	33%	10%	40%	8%	43%	48%
Math Skills	*	5%	38%	5%	25%	28%	43%	53%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Assessment Summary: English Language Learners

GRADE 10

ENGLISH/LANGUAGE ARTS

Not English Language Learn						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	47	0%	19%	43%	38%	0%	19%	38%
Reading Basic Understanding	47	0%	15%	38%	45%	2%	15%	47%
Writing Conventions	47	0%	15%	17%	47%	21%	15%	68%
Writing Effectiveness	47	0%	30%	36%	34%	0%	30%	34%

Not English Language Lea	arners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	45	7%	27%	27%	36%	4%	33%	40%
Math Problem Solving	45	18%	31%	9%	36%	7%	49%	42%
Math Skills	45	7%	40%	4%	24%	24%	47%	49%

Assessment Summary: Migrant

GRADE 10

ENGLISH/LANGUAGE ARTS

Not Migrant							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	47	0%	19%	43%	38%	0%	19%	38%
Reading Basic Understanding	47	0%	15%	38%	45%	2%	15%	47%
Writing Conventions	47	0%	15%	17%	47%	21%	15%	68%
Writing Effectiveness	47	0%	30%	36%	34%	0%	30%	34%

Not Migrant							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	45	7%	27%	27%	36%	4%	33%	40%
Math Problem Solving	45	18%	31%	9%	36%	7%	49%	42%
Math Skills	45	7%	40%	4%	24%	24%	47%	49%